

ORANGEBURG PREPARATORY SCHOOLS, INC.

COURSE DESCRIPTIONS GUIDE

Orangeburg Prep seeks to provide a comprehensive curriculum for students. The program is designed to include adequate flexibility, thereby enabling the student to meet his or her individual needs.

A student's program of studies should be individually planned with the help of teachers, the guidance counselor, and parents. It is extremely important that careful thought and consideration be given to selecting courses.

To be eligible for graduation from Orangeburg Prep, a student must earn a total of twenty-four (24) units of credit distributed as follows:

Requirements		Credits
English	4	English I, II, III, and IV
Math	4	Algebra I, II, Geometry, and 1 credit math elective above Geometry
Science	3	Physical Science, Biology I, Chemistry, Biology II
Social Science	3	World History, U.S. History, Government, and Economics or Hon. U.S. History, AP History*
Foreign Language	2	Two consecutive units of the same language (3 are recommended for most S. C. colleges or universities, but Clemson requires 3 credits.)
Computer Science	1	
P. E. (non-academic)	1	
Fine Arts	1	
Additional Units	<u>5</u>	(4 of these must be academic)
	24	

*Those students taking A.P. History will have four (4) units of social studies.

At least twenty-one (21) units **must** be academic, and three (3) may be non-academic.

Orangeburg Preparatory Schools, Inc., admits students of any race, color, and national or ethnic origin.

A normal course load for a student at Orangeburg Prep is six (6) daily courses. This may include several ½ credit courses. (Grades 8-12)

CONSIDERATIONS GOVERNING COURSE SELECTION

A. Mathematics

1. It is **strongly recommended** that a student have an "80" in Algebra I before taking Algebra II.
2. It is **strongly recommended** that a student have an "80" in Algebra II before taking College Math.
3. All seniors **must** take a math course.

B. Science

1. Students who are planning to enroll in Chemistry I are reminded that Algebra II is a prerequisite, or it must be taken concurrently.
- 2.

C. Foreign Language

*Students must begin their study of a modern foreign language in the 9th grade.

1. It is recommended that a student have an "80" in a Level I course before taking Level II.
2. Students are to take at least two consecutive years of a foreign language, but students are encouraged to take 3 years of a foreign language.
(Clemson currently requires 3, and others are contemplating following suit next year)

Excessive absences which are not medically documented, may cause a student not to receive credit for a course(s).

HONORS PROGRAM

Honors courses at Orangeburg Prep are designed for those students who have shown ability and motivation in the subject area. Honors courses will require more in-depth study of texts and more independent work from students than college prep course selections.

Students in Honors classes are selected through a process that considers teacher recommendation, academic achievement, standardized test scores, work ethic, motivation, and conduct. Grades in Honors courses will be computed on a 4.5 scale. These areas are used by the subject teachers when making the required recommendations.

GRADE POINT AVERAGE

A quality point system is used to determine grade point averages. Grades earned in all academic courses, including courses taken for credit in the eighth grade, are used to compute GPA's. Advanced Placement courses are computed on a 5.0 scale. Honors courses are computed on a 4.5 scale. College prep courses are computed on a 4.0 scale.

AP COURSES

AP English 12	APEX On-line AP Chemistry
AP Calculus	APEX On-line AP Physics
AP U.S. History	APEX On-line AP Biology

HONORS COURSES

H. English 9	H. English 10
H. English 11	
H. Algebra I	H. Algebra II
H. Geometry	H. Pre-Calculus
H. Calculus	
H. Physical Science	H. Biology
H. Chemistry	
H. French IV	H. U.S. History
H. Spanish IV	H. World History

INSTRUCTIONS FOR REGISTRATION

Students will be given registration forms and the information concerning teacher approval.
Students should discuss their course selection with their parents.

Once a student has received his schedule of courses at the beginning of the 2011-2012 school year, he/she will have ten days for year long courses, or five days for semester courses to make adjustments.

Explanation of courses: All year-long courses (Grades 9-12)* receive one unit of credit upon the successful completion of the year's work, with the exception of AP Calculus and AP chemistry which receive 1 ½ units of credit. A ½ credit is awarded for the successful completion of a semester course.

All courses are academic unless noted as non-academic in the course description.

*Exception: In the 8th grade, Honors Algebra I, and P.E. receive 1 unit of credit for each course upon successful completion.

Excessive absences which are not medically documented, may cause a student not to receive credit for a course(s).

2011-2012 Course Guide

Course	Description
ENGLISH	
LANGUAGE SKILLS 6	A basic grammar and composition course. Emphasis is on the parts of speech and their function in the sentence. Introductory writing skills develop and support those grammar skills.
READING 6	Literary reading skills and strategies, along with vocabulary development, are emphasized. Parallel reading is required. The spelling component stresses spelling patterns, uncommon spellings, and proofreading skills.
LANGUAGE SKILLS 7	A continuation of grammar and composition skills. Basic research methods also are introduced.
READING 7	Further reinforcement of literary reading skills, strategies, and vocabulary. Parallel and summer reading is required.
READING 8	A basic introduction to literature. Parallel and summer reading is required.
LANGUAGE SKILLS 8 ½ Credit Required Semester Course	A comprehensive study of grammar and punctuation with applications to writing. The course focuses on pre-writing techniques, sentence construction, multi-paragraph compositions, proofreading skills, and revision strategies. Various writing assignments, written exercises, and a research project are required.
ENGLISH I 1 Credit Weighted	A comprehensive study of literature along with the skills and mechanics of composition. The traditional literary genres—short fiction, poetry, the novel, and drama—are examined. Parallel and summer reading is required.
HONORS ENGLISH I 1 Credit Weighted	An in-depth introduction to the major literary genres with an emphasis on basic literary analysis. Parallel, and summer reading assignments are required. (Admission is based on a score of 90+ on the Stanford Reading test, and a 90 average in English 8)
ENGLISH II 1 Credit Weighted	A chronological survey of American literature. Parallel and summer reading are required.
HONORS ENGLISH II 1 Credit Weighted	An in-depth survey of American literature which emphasizes literary analysis. Parallel and summer reading assignments are required. (Prerequisite: 85 average in Honors English I and teacher recommendation or exceptional achievement in English I with teacher recommendation.)
ENGLISH III 1 Credit Weighted	A chronological survey of British literature. Parallel and summer reading are required.
HONORS ENGLISH III 1 Credit Weighted	An in-depth survey of British literature with an emphasis on literary analysis and on honing writing skills. Parallel and summer reading assignments are required. (Prerequisite: 87 average in Honors English II and teacher recommendation or exceptional achievement in English II with teacher

	recommendation)
ENGLISH IV 1 Credit Weighted	An introduction to various world literatures ranging from ancient to contemporary works. Classical, western, and non-western masterpieces are emphasized. Writing and composition skills are developed and reinforced through literary analysis and expository writing. Parallel and summer reading are required.
AP ENGLISH LITERATURE AND COMPOSITION 1 Credit Weighted	An in-depth study of classic and modern literature with continued emphasis on literary analysis. The course stresses the fundamentals of close reading and literary history and terminology, and it also provides an introduction to and preparation for the Advanced Placement Examination in English Literature and Composition. Parallel and summer reading assignments are required. (Prerequisite: 89 average in Honors English III and teacher recommendation or exceptional achievement in English III, teacher recommendation, and writing test.)
COMPOSITION 101 1 ½ Credit Weighted Elective	A dual-credit, college-level, intensive one-semester study in expository writing. The course focuses on the writing process, overcoming individual weaknesses, and on achieving stylistic maturity. Several formal essays and numerous writing assignments (including a research paper) are required.
MATH	
MATH 6	A course emphasizing mastery of basic mathematical concepts and operations involving whole numbers, fractions, and decimals. Geometry, percentages, and integers are introduced
MATH 7	A review of mathematical operations with whole numbers, decimals, and fractions. Emphasis is placed on problem-solving skills along with an introduction to Pre-Algebra, and geometry is reinforced.
PRE-ALGEBRA	An introduction to algebra designed to aid in the transition from elementary mathematics to algebra. Emphasis is on prerequisite skills and concepts for algebra.
ALGEBRA I 1 Credit Weighted	Covers basic algebra including simple equations, polynomials, graphing linear equations and solving systems of linear equations and rational expressions, giving the student techniques to solve everyday problems.
HONORS ALGEBRA I 1 Credit Weighted	An enriched Algebra I course covering all the topics of regular Algebra I plus inequalities and absolute value, in a more in-depth, faster-paced study. (Prerequisite: teacher recommendation, a 93 in 7 th grade Pre-Algebra and acceptable scores on standardized tests.)
HONORS ALGEBRA II 1 Credit Weighted	An enriched Algebra II course designed for students who have demonstrated exceptional ability in Honors Algebra I. This course covers all of the topics of the regular Algebra II course in a more in-depth, faster-paced study. Additional topics include conic sections and exponential and logarithmic functions. (Prerequisite: At least an 85 in Honors Algebra I and teacher recommendation; a TI-83+ or TI-84+ graphing calculator will be required.)

GEOMETRY 1 Credit Weighted	Covers basic geometric concepts of geometry, helping the student to develop reasoning ability. (Prerequisite: Algebra I and II.) A TI-83+ or TI-84+ graphing calculator will be required.
HONORS GEOMETRY 1 Credit Weighted	An enriched course covering basic geometric concepts of unified geometry, which helps the student to develop reasoning ability. The course is more in-depth and faster-paced and requires a project. (Prerequisite: An 85 in Honors Algebra II and teacher recommendation.) A TI-83+ or TI-84+ graphing calculator will be required.
COLLEGE MATH 1 Credit Weighted	A comprehensive study of advanced mathematical concepts including trigonometry, exponential and logarithmic functions, conic sections, and sequences and series. (Prerequisite: Algebra I, II, and Geometry. An 80 in Algebra II is strongly recommended; a TI-83+ or TI-84+ graphing calculator will be required.)
PRE-CALCULUS 1 Credit Weighted	A comprehensive study of advanced mathematical concepts with a strong emphasis on trigonometry, function theory, and analytical geometry. It is a slower paced Pre-calculus than Honors. (Prerequisite: Teacher recommendation; TI-83+ or TI-84+ graphing calculator will be required. A student must have an 85 in Honors Algebra II and an 87 in Honors Geometry)
HONORS PRE-CALCULUS 1 Credit Weighted	A comprehensive study of advanced mathematical concepts with a strong emphasis on trigonometry, function theory and analytical geometry. (Prerequisite: Teacher recommendation; TI-83+ or TI-84+ graphing calculator will be required. A student must have an 85 in Honors Algebra II and 87 in Honors Geometry)
AP CALCULUS 1½ Credit Weighted	A college level course designed for mathematically gifted students who have demonstrated exceptional ability in Algebra I, Algebra II, Geometry, and Honors Pre-Calculus. Includes a rigorous study of differential and integral calculus. (Prerequisite: A Pre-Calculus grade of 89, a teacher recommendation, and a graphing calculator will be required. This course has a mandatory lab period every other day.)
MATH IV 1 Credit Weighted	This course is designed for students who have completed Algebra I, Algebra II, and Geometry. Students taking this course have been identified as needing in depth review of Algebra and Geometry before proceeding to advanced algebra topics. Math IV students have not demonstrated the proficiency in algebra necessary for success in College Math so they will receive remediation in algebra before tackling advanced algebra concepts including polynomial functions, conic sections, matrices and determinants, exponents and logarithms and trigonometry. The TI-83+ or TI-84+ graphing calculator will be used throughout the course.
SAT PREP ½ Credit Weighted elective	Designed for students who wish to improve their SAT scores, this course will focus on reading comprehension, math, and writing. Students will work to improve their speed and accuracy on the SAT by learning test-taking

	strategies and taking simulated exams. Prerequisite: completed at least one semester of geometry.
STATISTICS ½ Credit Weighted Elective	A semester course in elementary statistics and probability. (Prerequisite: Algebra I, Algebra II. (An 80 in Algebra II is <i>strongly</i> recommended; a TI-83+ graphing calculator and teacher recommendation will be required.)
SCIENCE	
SCIENCE 6	A broad overview of Life, Earth, and Physical Sciences is experienced, as well as an introduction to cells and the use of a microscope. Emphasis is put on the human body systems and food and nutrition. A science project may be required. Students experience some dissection done by the instructor and hands-on experiments.
LIFE SCIENCE 7	An introduction to biology with emphasis on life classifications, body systems, diseases, cells, drugs, and reproduction. Several projects may be required. Students experience some dissection.
EARTH SCIENCE 8	A comprehensive coverage of topics about the Earth and the universe to include the areas of astronomy, geology, meteorology, and oceanography.
PHYSICAL SCIENCE 9 1 Credit Weighted	An introductory survey course of basic chemical and physical principles; also places emphasis on the relationships between science and math, as well as the importance of science in everyday life. A science fair project is required.
BIOLOGY I 1 Credit Weighted	Survey of the science of biology to include a review of the scientific method, basic chemistry, ecology, cellular life, genetics and evolution. Students learn various lab techniques including microscope usage.
HONORS BIOLOGY I 1 Credit Weighted	A fast-paced survey of the science of biology; includes a review of the scientific method, basic chemistry, ecology, cellular life, genetics and evolution. Students learn various lab techniques including microscope usage. Several projects may be required. (Prerequisite: Teacher recommendation)
BIOLOGY II 1 Credit Weighted	A comprehensive coverage of plants, invertebrates, chordates, human anatomy and physiology and their ecological interactions. Students learn various lab techniques including dissections.
HONORS BIOLOGY II 1 Credit Weighted	A fast paced comprehensive coverage of plants, invertebrates, chordates, human anatomy and physiology, and their ecological interactions. Students learn various lab techniques including dissections. Several projects required. (Prerequisite: teacher recommendation)
CHEMISTRY I 1 Credit Weighted	A comprehensive course designed to teach basic concepts of chemistry and also problem solving techniques.

HONORS CHEMISTRY 1 Credit Weighted	A fast-paced comprehensive course designed to teach basic concepts of chemistry and also problem solving techniques. It introduces most topics covered in a college freshman chemistry course. Outside reading and projects may be required each semester. (Prerequisites: Teacher recommendation.
SOCIAL STUDIES	
UNITED STATES HISTORY 6	A continuation from 5 th grade. A survey of United States history from the Civil War to present.
SOUTH CAROLINA HISTORY 7	A survey course covering South Carolina from the first America's to the 20 th century. A project will be required.
GLOBAL STUDIES 8	A survey of world history from ancient civilization to the Renaissance. Emphasis is given to the countries that most contributed to the civilization of the Western World
WORLD HISTORY 9 1 Credit Weighted	A survey of world history from the Renaissance to the present. A project will be required.
HONORS WORLD HISTORY 1 Credit Weighted	An intense survey from the Renaissance to the present with an emphasis on writing skills and analyzing documents. Teacher recommendation is required.
U.S. HISTORY 10 1 Credit Weighted	A survey of the history of the United States colonization through the 20 th century. Current events are discussed with emphasis on past history as a possible catalyst; in addition, future historical consequences are debated.
AP UNITED STATES HISTORY 1 Credit Weighted	An in-depth study of U.S. History from colonization to the present. This course familiarizes students with the Advanced Placement exam format. Parallel reading is required.
GOVERNMENT11 1 Credit Weighted	A year long survey of the government of the United States with an emphasis on the roles of the three branches of government, and an overall view of how our government works on both a national and international scale.
ECONOMICS ½ Credit Weighted	A semester course which introduces the student to the studies of both micro and macro economic terms, concepts, and applications.
WARS OF AMERICA ½ Credit	This course takes an intense look at the numerous wars of the past...Study will be focused on how wars affected the United States economically,

Weighted Elective	politically, and how it affected individuals. The wars will include, but are not limited to, the American Revolution, Spanish American War, the Civil War, World War I and II, Desert Storm, and “Operation Enduring Freedom: America’s War on Terrorism.”
WORLD RELIGIONS ½ Credit Weighted Elective	A study of the major living religions of the world which originated in western Asia (particularly the Abrahamic Monotheisms) and in eastern Asia; their historical-cultural origins and development, and their theoretical, practical and sociological expressions will be explored. Similarities and differences among these religions will be analyzed.
HISTORY OF POPULAR MUSIC ½ Credit Weighted Elective	This course will discuss popular music, or music of the people, throughout history. The course will begin with music popular during the Medieval Period through the present day. Among other things, the history of Rock, R&B, and rap will be explored.
WOMEN IN RELIGION ½ Credit Weighted Elective	During the course of this class, the “woman in question” that exists in all major religions will be explored. The role of women in religion, and influential women from all major religions (Eastern and Western) will be discussed.
HISTORY OF MODERN SPORTS ½ Credit Weighted Elective	This class will cover the beginnings of modern sports from as far back as the Incas and the Aztecs and will include such popular sports as baseball, football, basketball, golf, etc. The class will require a general knowledge of the rules and regulations of each sport discussed, and innovators and specific athletes will be researched as well.
FOREIGN LANGUAGE All of the foreign language classes utilize the Language Learning Laboratory featuring the Symposium Digital Language Lab System for aural as well as oral comprehension.	
FRENCH 6	French 6 is a Foreign Language exploratory program. Students meet class once a week for one semester. Emphasis is on culture, civilization, geography, and language of France and the French speaking world as it relates to the world of a 6 th grade student.
FRENCH 7	French 7 is a Foreign Language exploratory program and a continuation of French 6. Students meet class once a week for one semester. Emphasis is on culture, civilization, and the French language as well as the French speaking world as it relates to the world of a 7 th grade student.
FRENCH I 1 Credit	An introduction to French language and diversity of the French speaking world. Emphasis is placed on oral communication and cultural awareness

Weighted *Required	supplemented by grammar and vocabulary. Students learn to read as well as express themselves in writing. A research project may be required.
FRENCH II 1 Credit Weighted *Required	A continuation of methods used in French I. Emphasis is placed on improving oral proficiency through an in-depth study of grammar and vocabulary. Reading and writing skills are reinforced. Cultural awareness is expanded, and a research project may be required. (An 80 average in French I is strongly recommended.)
FRENCH III 1 Credit Weighted Elective	A continuation of French II with increased emphasis on proficiency in all areas of speaking, listening, reading and writing. Cultural material is expanded to include reading, classic literary works, and contemporary problems. Students will maintain a portfolio of written and oral presentations. A research project may be required. (An 80 average in French II is strongly recommended.)
HONORS FRENCH IV 1 Credit Weighted Elective	A continuation of the methods used in French III with increased proficiency in speaking, listening, reading, and writing emphasized through the study of French and Francophone literature. Students will be expected to use French extensively in the classroom and maintain a portfolio of written and oral presentations. A research project may be assigned. (Prerequisite: An 85 average in French III or teacher recommendation.)
SPANISH I 1 Credit Weighted *Required	An introduction to Spanish language and diversity of the Spanish speaking world. Emphasis is placed on oral communication and cultural awareness supplemented by grammar and vocabulary. Students learn to read as well as express themselves in writing. A research project may be required.
SPANISH II 1 Credit Weighted *Required	A continuation of methods used in Spanish I. Emphasis is placed on improving oral proficiency through an in-depth study of grammar and vocabulary. Reading and writing skills are reinforced. Cultural awareness is expanded, and a research project may be required. (Prerequisites: An 80 average in Spanish I is strongly recommended.)
SPANISH III 1 Credit Weighted Elective	A continuation of Spanish II with increased emphasis on proficiency in all areas of speaking, listening, reading and writing. Cultural material is expanded to include reading, classic literary works, and contemporary problems. Students will maintain a portfolio of written and oral presentations. A research project may be required. (Prerequisites: An 80 average in Spanish II is strongly recommended.)
HONORS SPANISH IV 1 Credit Weighted Elective	A continuation of the methods used in Spanish III with increased proficiency in speaking, listening, reading, and writing emphasized through the study of Spanish and Latin American literature. Students will be expected to use Spanish extensively in the classroom and maintain a portfolio of written and oral presentations. A research project may be assigned. (Prerequisite: An 85 average in Spanish III or teacher recommendation.)

COMPUTER	
INTRODUCTION TO COMPUTER ROTATION (6,7)	Students meet one time per week for one semester for a comprehensive course in the use of the computer in the preparation and publishing of all types of written work. Timed typing and keyboarding skills are emphasized. An introduction to OpenOffice, an open source productivity suite. Students learn to create documents, use flash drives, and produce electronic slide shows.
COMPUTER CONCEPTS I 9 th grade ½ Credit Weighted *Required	Computer Concepts 1 is a course focusing on the inner workings of computers and computer devices. This course will study the individual parts of a computer and what function each part plays in the entire systems. Students will also study the history behind the Internet. Students will learn and develop skills in the production of electronic slide shows and the creation of spreadsheets using the OpenOffice Productivity Suite. The course will meet everyday for one semester.
COMPUTER CONCEPTS II 10 th grade ½ Credit Weighted *Required	Computer Concepts 2 is a course focusing on some advanced computer topics. The course will study the basics of computer networking including all of the protocols used by these networks. Students will also learn and develop skills in the production of web pages and the creation and management of databases. Students will use KompoZer for the creation of web pages and OpenOffice Base as database software. The course meets everyday for one semester
DESKTOP PUBLISHING ½ Credit Weighted Elective	This course offers students hands-on learning activities in the desktop-to-print environment. The course includes the use of computers, scanners, printers and desktop publishing software to generate professional quality documents such as newsletters, business cards, brochures, and other professional documents. Class size is limited.
STATISTICS/APPLIED MATH 1 Credit Weighted Elective	
PHYSICAL EDUCATION	
PHYSICAL EDUCATION 6	A course designed to introduce students to individual and team sports. Emphasis is placed on improving individual skills and fitness levels. Sportsmanship is stressed.
PHYSICAL EDUCATION 7	A course in sports and games with emphasis on developing basic fundamental skills, improving physical fitness, and stressing good sportsmanship in team play.
PE/HEALTH 8	A program of physical activity stressing knowledge of the rules/regulations of sports and games and increasing individual fitness levels. Classroom

1 Credit Non-weighted *Required	instruction includes: the importance of a lifetime commitment to physical fitness and health, nutrition, weight management, and family life and sexuality.
ARTS AND HUMANITIES	
STUDIO ART I (10,11,12) ½ Credit Non-weighted Elective	Art I is an introductory course that surveys many processes, tool, and techniques in studio art. The elements of art-line, color, texture, shape, and form are taught through a variety of art processes such as pottery, drawing, and painting. Personal expression and communication are stressed along with the study of Art History, major artists, and artistic movements.
STUDIO ART II ½ Credit Non-weighted Elective	Art II continues the study of the principles of design through more advanced techniques. Balance, unity, rhythm, and proportion are important aspects in looking at more advanced techniques. Some sculpture, acrylic, and drawing in various media are included. (Prerequisites: Art I)
STUDIO ART III & ART IV ½ Credit Non-weighted Elective	This class groups the students who are more interested in pursuit of an art career or developing a portfolio. Students are encouraged to enter competitive art events and apply for scholarships. Emphasis is on presentation of artwork and developing a good portfolio, as well as advanced study of painting, photography, printmaking, sculpture, and crafts.
MUSIC APPRECIATION ½ Credit Weighted Elective	Although the body of the course will focus on music between the Middle Ages and the present, we will investigate the role of music in a wide variety of America's defining moments. These range from the search for an American symphony, to rap and hip-hop culture. We will also examine music's role in such movements as Prohibition, Abolition, and the Harlem Renaissance. Students will be tested on lectures and notes from a wide variety of scholarly sources. Students will demonstrate their understanding of the course materials through class discussion, a research paper, Power-Point presentation and regular testing . No prior musical background or training is assumed or required.
WORLD MUSIC ½ Credit Weighted Elective	This class will investigate the role and impact of music in a wide variety of the world's cultures. Specific objectives for this class are: to explore the meaning and impact of music across cultures and historical periods; to examine how music has attempted to define, maintain, or gain power in changing historical circumstances; to identify common dilemmas and struggles faced by musicians and composers worldwide; to inquire into music's impact based on race, class, and other factors; to study music as a system of power relations that manifests itself in many realms of today's culture. Students will demonstrate their understanding of the course materials through class discussion, a research paper, Power-Point presentation and regular testing . No prior musical background or training is assumed or required.
CHORUS 6 (Required)	Sixth grade chorus introduces basic music theory and interpretation. Students experience music of all forms by participating in a variety of creative learning activities. Students are required to participate in the

	Christmas and Spring Concerts
CHORUS 7 (Required)	Students review basic music theory and interpretation and then develop individual music ability. Students are to participate in the Christmas and Spring Concerts.
CHORUS 8th & 9th (OPS Singers) ½ Credit Non-weighted	This course meets twice a week during the student's study hall.
CHORUS (10 th - 12 th) ½ Credit Non-weighted Elective	Students are required to participate in the Christmas and Spring Concerts, the Fall Choral Workshop, Baccalaureate, and several other programs throughout the year.
BEGINNER BAND 6 th – 8 th	(Middle school students will meet after school). Students will learn how to play a school band instrument (this excludes strings), and will be taught the basics of reading music. They will be required to participate in a Christmas and spring concert, as well as the SCISA Music Festival.
BAND I	Students will learn how to play a school band instrument (this excludes strings), and will be taught. They will be required to participate in a Christmas and spring concert, as well as the SCISA Music Festival.
BAND II (Advanced level, second semester)	Students will continue to learn the basics of how to play a school band instrument (this excludes strings), and will be taught music of a more advanced nature. They will be required to participate in a Christmas and spring concert, as well as the SCISA Music Festival.
SENIOR SEMINAR (Required/no academic credit)	Senior Seminar is a course for all seniors which will meet every Friday during sixth period. This course will include etiquette, public speaking, "real life" experiences, job/college interviewing, appropriate attire for special occasions, personal finances, and other topics pertinent to those moving on to college or a career. This course will be required for all seniors.
PHOTO-JOURNALISM ½ Credit Non-weighted Elective	Introductory course to digital photography aesthetics and photography as a documentary tool. Students will study photography and how to photograph people and major events in natural lighting conditions to be edited for publication.
APEX On-line AP Courses	
AP Statistics	
AP Biology	

AP Physics	
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